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2002 CTS AMENDMENTS to the Tourism Studies Guide to Standards and Implementation

Summary of Curriculum Changes

- Minor revision to a General Outcome in TOU2060: Tourism Destinations 1.
- Effective September 2002, Section I has been removed from all CTS strands and replaced with a general information page.

Section E

- **Remove** pages E.17–E.18 (1997) and **replace** with new pages E.17–E.18 (Revised 2002).

Section I

- **Remove** Section I (1997) and **replace** with new page I.1 (Revised 2002).

COURSE T0U2060: TOURISM DESTINATIONS 1

Level: Intermediate

Theme: Travel

Prerequisite: None

Description: Students demonstrate knowledge of world tourism geography, by presenting travel information about North America and at least one other world region.

Parameters: No specialized equipment or facilities.

Note: It is recommended that the student have access to instruction from an individual with formal, specialized training and/or experience in one or more tourism sectors.

Curriculum and Assessment Standards

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<i>The student will:</i> <ul style="list-style-type: none">• present knowledge of the basic geographical features of the world• present specific knowledge of the physical geography, culture and economy of selected tourism destinations• identify travel patterns in the world and how they are influenced• develop knowledge and awareness of the major attractions of a destination within and outside of North America, and practise communicating this information to others	<i>Assessment of student achievement should be based on:</i> <ul style="list-style-type: none">• a written, oral and/or visual presentation demonstrating knowledge of the tourism destinations including basic terms, map reading, world geographical features, climatic regions, geographic regions and tourism geography of North America and at least one other world region, travel motivators and travel patterns. <i>Assessment Tool</i> <i>Presentations/Reports, T0U2060–1</i> <i>Standard</i> <i>Achieve a minimum performance rating of 2 in applicable areas of assessment</i> <ul style="list-style-type: none">• a problem-solving task in which the student prepares and presents a travel information package to meet a client's needs for a North American destination. <i>Assessment Tool</i> <i>Problem Solving, T0U2060–2</i> <i>Standard</i> <i>Achieve a minimum performance rating of 2 in applicable areas of assessment</i>	<div>20</div> <div>40</div>

MODULE TOU2060: TOURISM DESTINATIONS 1 (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<i>The student will:</i> <ul style="list-style-type: none">demonstrate basic competencies.	<i>Assessment of student achievement should be based on:</i> <ul style="list-style-type: none">a problem-solving task in which the student prepares and presents a travel information package to meet a client's needs for a destination outside North America. <i>Assessment Tool</i> <i>Problem Solving, TOU2060–2</i> <i>Standard</i> <i>Achieve a minimum performance rating of 2 in applicable areas of assessment</i>observations of individual effort and interpersonal interaction during the learning process. <i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i>	40 Integrated throughout

Concept	Specific Outcomes	Notes
World Geography	<i>The student should:</i> <ul style="list-style-type: none">explain reasons why people travel and the relationship between these and world geographydefine and correctly use basic terms used in geography including:<ul style="list-style-type: none">latitudelongitudemeridianshemispherecontinentslocate on a map the continents, major bodies of water and tourism regions of the worldapply knowledge of time zones to calculate the corresponding time for major centres in the worlddescribe the characteristics of five major climatic regions and locate them on a world mapdescribe characteristics of major geographic regions and locate them on a world mapdefine the term cultural geography and describe how the culture of a region influences tourism.	

Section I: Learning Resource Guide

NOTICE

Effective September 2002, Section I has been removed from all CTS strands and replaced with this general information page.

Alberta Learning authorizes a variety of resources that support learning and teaching in this strand. Teachers are encouraged to browse the Alberta Learning Web site at <http://www.learning.gov.ab.ca> on a regular basis for the most up-to-date information on:

- authorized resources; i.e., student basic, support and authorized teaching
- provincial software licensing agreements
- additional sources of support.

The lists of authorized resources that were previously included in Section I of the *1997 Guides to Standards and Implementation* have been deleted. Up-to-date listings of authorized resources are available at the Alberta Learning Web site and can be accessed through:

- Authorized Resources Database, a searchable online index of every approved learning and teaching resource for use in each subject area. The database is searchable for each 1-credit course.
- Learning Resources Centre (LRC). The LRC ensures accessible, available and affordable resources to enhance learning to all Alberta students.

A variety of documents and related sites are also accessible at the Alberta Learning Web site. These include:

- *Connection: Information for Teachers*, an online information newsletter for administrators, counsellors and teachers. It includes information on curriculum, resources, assessment, technology, new initiatives and projects.
- Learning Technologies Branch, a partnering branch that develops and provides information about distance learning programs and other learning alternatives offered by Alberta Learning.
- 2Learn Alliance, an education–business partnership that provides Internet inservice, support and mentorship for Alberta teachers.



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